

<u>O.P.V.L</u>.

Learning Target: Today, students will be able to identify the Origin, Purpose, Value, and Limitation of an article in the Spokesman Review

Purpose: You can use this document to aid you in reading articles in the *Spokesman Review*. While you are reading, consider the difference between opinions and facts as well as the sources of information in the article. Finally, reflect on the idea of 'Fake News' and how you think that idea might relate to what you are reading.

Directions: Select an article to read or read an article assigned by your teacher. Read through the article once, without taking notes. Then, read through the article a second time. On the second read through, try to take notes, and discern the following information from the article:

Origin

- Where is this source from?
- Who wrote it?
- When was it written?
- What are the author's credentials? (What qualifies them to write this?)

Purposes

- What were the author's intentions?
- Why did they write this?
- Who did they write this for? (Audience)
- Is this fact? Opinion? Satire? Comedy? Fiction?

Value

- What can be learned from this?
- What does this tell us about a larger topic or idea?
- How can someone benefit from this?
- How can you benefit from this?

Limitation

- Is this objective or subjective?
- Is this reliable?
- What are the author's biases?
- What might their blind spots be with this topic?
- How would someone with a different perspective approach writing this?
- Are there specific political, cultural, religious, or ideological biases or motivations?

Record the information you find in the chart below:

Origin Where is this source from? Who wrote this? When was this written? What are the author's credentials? (What qualifies them to write this?)	
Purpose What were the author's intentions? Why did they write this? Who did they write this for? (Audience) Is this fact? Opinion? Satire? Comedy? Fiction?	
Value What can be learned from this? What does this tell us about a larger topic or idea? How can someone benefit from this? How can you benefit from this?	
Limitations Is this objective or subjective? Is this reliable? What are the author's biases? What might their blind spots be with this topic? How would someone with a different perspective approach writing this? Are there specific political, cultural, religious, or ideological biases or motivations?	

Reflection

Take some time to reflect on this activity. How did analyzing the article in this way enhance or change your understanding of the topic? Why might this be an important skill to use when trying to discern if a source is reliable?

Use the space below to record your thoughts.